

## Mapping to the HKASW's Professional Competency Framework (PCF)

Please state the following competency code(s) for the relevancy of each learning outcome.

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|---|--|--|---|
| <b>1. Value and Ethics</b>  |  |  |   |
| 1.1 Emphasize Humanity  |  |  |   |
| 1.1.1 Honor peoples' autonomy   | 1.1.2 Respect for the inherent worth, uniqueness and dignity of human beings | 1.1.3 Embrace diversity  | 1.1.4 Believe in people's potential to change   |
| 1.2 Promote Justice   |  |  |   |
| 1.2.1 Promote social justice  | 1.2.2 Promote economic justice   | 1.2.3 Promote environmental justice  | 1.2.4 Facilitate social inclusion               |
| 1.3 Demonstrate Commitment  |  |  |   |
| 1.3.1 Commit to enhance well-being of individuals through different methods of social work practice | 1.3.2 Commit to develop quality professional service                         | 1.3.3 Commit to analyze, formulate, and advocate for policies that promote social well-being | 1.3.4 Commit to improve well-being of the world |
| 1.3.5 Commit to promote the importance of human relationships                                       |  |  |   |
| 1.4 Adhere to Professional Ethics   |  |  |   |
| 1.4.1 Understand and comply with the social work professional code of ethics                        | 1.4.2 Able to make ethical decisions in the social work process              | 1.4.3 Uphold professional integrity  |   |

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| <b>2. Practice</b>   |  |   |   |
| <b>2.1 Demonstrate Knowledge and its Application</b>   |  |   |   |
| <b>2.1.1</b> Use appropriate knowledge base for assessment   | <b>2.1.2</b> Understand and use of theories in the planning and intervention process | <b>2.1.3</b> Apply specialised theories to help service users specific to certain practice settings       | <b>2.1.4</b> Understand legal requirements implied in direct social work practice |
| <b>2.1.5</b> Understand the availability of community resources                                    | <b>2.1.6</b> Possess up-to-date professional knowledge                               | <b>2.1.7</b> Sustain understanding of socio-economic political conditions of the society                  | <b>2.1.8</b> Understand and apply knowledge of research                           |
| <b>2.1.9</b> Able to behave and perform in a professional manner                                   |  |   |   |
| <b>2.2 Demonstrate Effective Intervention</b>  |  |   |   |
| <b>2.2.1</b> Sensitive to interpersonal dynamics in engaging with target service users effectively | <b>2.2.2</b> Able to conduct assessment systematically and accurately                | <b>2.2.3</b> Demonstrate skills in advocacy   | <b>2.2.4</b> Able to carry out knowledge-informed or evidence-based practice      |
| <b>2.2.5</b> Offer indigenized practice to meet service users' specific and emerging needs         | <b>2.2.6</b> Implement critical evaluation   | <b>2.2.7</b> Always engage in reflective practice to advance professional performance                     | <b>2.2.8</b> Manage crisis and unprecedented incidents                            |
| <b>2.2.9</b> Proficient at task, time, administrative and people management                        | <b>2.2.10</b> Utilize information technology appropriately                           | <b>2.2.11</b> Maintain physical, psychological, emotional and social health for provision of best service |   |

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| <b>3. Impact</b>   |   |   |   |
| 3.1 Generate Societal Impact   |   |   |   |
| <b>3.1.1</b> Build social capital  | <b>3.1.2</b> Advocate for policy change to meet emerging social needs and resolve social problems | <b>3.1.3</b> Develop innovative interventions                       | <b>3.1.4</b> Promote global values (e.g. equality, justice, human right, citizenship...) to create a better world |
| 1.2 Exert Professional Impact  |   |   |   |
| <b>3.2.1</b> Demonstrate professional expertise when participating in inter-disciplinary collaboration | <b>3.2.2</b> Expand new knowledge to advance professional practice                                | <b>3.2.3</b> Generate innovative practice to inspire social workers | <b>3.2.4</b> Conduct knowledge transfer   |